

# LEARN TO QUESTION **L2Q**

## Why the L2Q Questioning Toolkit Exists and How to Use It

Because questioning is essential for understanding the real-world environment, a structured method for questioning is required. The Learn to Question Toolkit provides that structure.

Can you learn from something you do not understand?

Learning begins when we question what we are shown.

If children are not taught how to question the information around them, they grow up copying the world they see. Over time this repetition becomes normal. Systems, behaviour, and beliefs are accepted without examination, and the same patterns continue generation after generation.

When the real-world environment is not questioned, it is not properly understood.

If it is not understood, it cannot be learned from — and historically it never has been.

This is why the Learn to Question (L2Q) Toolkit was created.

The toolkit provides a structured method to help children examine the world they are growing up in rather than simply adapting to it as adults already have.

By learning how to question information properly, children can begin to understand:

- where information comes from
- what evidence supports it
- who benefits from it
- the incentives behind behaviour
- the emotional and narrative influences shaping what people believe

And when people understand the environment they live in after questioning it using the L2Q Toolkit, independent thinking develops — allowing the world to be learned from rather than endlessly repeated.

When people learn to question properly, they can begin to question in order to learn.

When questioning becomes part of education, children can begin learning from the real-world environment rather than simply repeating it.

### HOW TO USE THE TOOLKIT

Take a piece of information and apply the nine areas of questioning shown below.

Work through each section step by step. Each area examines a different part of the claim — including its origin, the evidence behind it, the incentives involved, the behaviour of those presenting it, and the emotional or narrative influences shaping it.

These questions can be applied to any source of information, including:

- media and online content
- stories and narratives
- educational material
- statements made by leaders or institutions
- governments and organisations
- independent creators and counter-narratives
- [worldeducation.online](http://worldeducation.online)
- the author
- your own assumptions

The same standard of questioning must be applied everywhere. If questioning is only applied selectively, independent thinking cannot develop.

Children who learn to question the world around them begin to understand it earlier. Understanding is what allows independent thinking to develop, which improves the world.